

Who?? What??
Huh??!!

Improving the Clarity of
Your Real-Time
Meaning-for-Meaning
Transcribing

The 2 main goals of this session are:

- * to learn to recognize 4 types of unclear wording
- * to learn strategies to

**Wii All No We Make
Miss Steaks!**

Wee Awl No We Make Miss Stakes!

Feel them happening

See them in our transcripts

Hear about them from others

Readers' and Instructors' Feedback: Worst Problems

Fact errors

Missing main points

Unclear/Ambiguous wording

Misspelled words

Missing/wrong punctuation

Our Focus Today

- * Avoiding unclear and ambiguous wording

Four common causes of unclear/ ambiguous wording

1. **Misplaced Modifiers**
2. **Confusing Pronouns**
3. **Fragments**
4. **Run-on sentences**

Misplaced Modifiers

With his tail held high, my father led his prize poodle around the arena.

Huh??!! Was the *father's* tail held high??

Oozing slowly across the floor, Marvin watched the salad dressing.

What??!! Is *Marvin* oozing across the floor??

Misplaced Modifier Practice

Click the link above
to open the practice page.

Confusing Pronouns

Notice that the ones here are interacting with a lot of neighbors but the ones on the surface are interacting with fewer.

For the first part of the reaction, it requires this guy. Then it needs light, and chloroplast. It provides enzymes.

Confusing Pronoun Practice

Click the link above
to open the practice page.

Fragments

In steam the water molecules separated by large distances.

A cure for the disease being researched.

Prepare the review.

Fragments Practice

Click the link above
to open the practice page.

Run-on Sentences

If you have a whole bunch of molecules attracted to each other and they like to be surrounded by others it turns out a sphere is the shape that has the smallest surface area to volume ratio.

Phew! That's too long to remember what's what!!!

Run On Sentence Practice

Click the link above
to open the practice page.

How to Improve

As you transcribe
in real-time, focus on
improving 1 of the 4
problems structures
at a time.

Track your Progress

- Review your transcripts; get a baseline of the # of wording problems.
- Apply the clearer-wording strategies you just learned.
- Recheck every few days to track your progress.

Who? What? Huh??!!

Oh!!!! I get it!!!!!!

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